Index of Volume XVI

(E) Editorial Comment
(R) Review
(P.C.) Paper Cover

AIKEN, WILFORD M., High-School and College Relations, 204–206
Allen, Clifford, *Modern Discoveries in Medical Psychology* (R), (Francis N. Maxfield), 221
Analyzing the Movie Market, Edgar Dale, 212–16
ANDERSON, EARL W., Appointments Division, 200–201
ANDERSON, EARL W., Teaching Opportunities in 1936, 7–10
ANDERSON, EARL W., AND ELIASSEN, R. H., Investigations of Teacher Supply and Demand Reported in 1936, 72–74
Appointments Division, Earl W. Anderson, 200–201
Are the Parent-Teacher Associations of Rural Ohio Worth While? Stanley Vanatta, 11–14
Armstrong, Noble Boyd, *Teacher-Accounting Record Forms for Large Cities* (P.C.), (E. E. Lewis), 21–22
ARNOLD, DWIGHT L., Parents and the Purposes of the School, 156–60

Bagley, William C., *A Century of the Universal School* (R), (H. G. Good), 190
Bayliss, W. Bradford, *An Evaluation of a Plan for Character Education* (R), (W. W. Charters), 220
Bear, Robert M., *The Social Functions of Education* (R), (Lloyd A. Cook), 193
Bell, Reginald, and Nugent, Donald R., Editors, *The Pacific Area and Its Problems* (R), (John H. Garland), 110
Bell, Viola M., *Chemistry Used in Foods and Nutrition Courses* (R), (Hester Chadderdon), 111–12
Bentley, John Edward, *Problem Children* (R), (Emily L. Stogdill), 163–64
Blatz, William E., and Poppleton, Marjorie, *We Go to Nursery School* (R), (J. MacLatchy), 53–54
Blind Followers (E), Edgar Dale, 15–16
Bogoslovsky, B. B., *The Ideal School* (R), (Hilda Taba), 105–106
Books to Read, 22–28; 49–56; 77–84; 105–12; 137–39; 163–68; 190–96; 217–24; 240–44
Bossing, Nelson L., *Progressive Methods of Teaching in Secondary Schools* (R), (George H. McClellan), 106
BOWSHER, E. L., State School Administration, 141–46
Brannan, Christine V., and Schrammel, H. E., *Army Group Examination Alpha* (P.C.), (F. N. Maxfield), 21
Briscoe, Alonzo Otis, *The Size of the Local Unit for Administration and Supervision of Public Schools* (R), (H. H. Davis), 52
Brooks, Fowler D., and Shaffer, L. F., *Child Psychology* (R), (Horace B. English), 242–43
Brown, Ina Corinne, *The Story of the American Negro* (R), (Lloyd A. Cook), 80–81
Brunner, E. de S., Patterson, S. Howard, and Choate, E. A., *The School in American Society* (R), (Wilford M. Aiken), 82
Brunschwig, Lily, *A Study of Some Personality Aspects of Deaf Children* (R), (Marie K. Mason), 55
Bureau International d'Education, *Annuaire International de L'Education et de L'Enseignement*, 1935 (R), (H. G. Good), 56
Burton, William H., *Children's Civic Information: 1924–1935* (R), (Jesse J. Pugh), 243

California Test of Mental Maturity, Francis N. Maxfield, 188–89, 196
Campbell, Doak S., and Caswell, Hollis L., *Readings in Curriculum Development* (R), (W. W. Charters), 244
Campbell, William Giles, *A Comparative Investigation of the Behavior of Students under an Honor System and a Proctor System in the Same University* (R), (Emily L. Stogdill), 195–96
Can Youth's Appreciation of Motion Pictures Be Improved, F. P. Frutchey, 97–102
Carroll, Herbert A., and Eurich, Alvin C., *Educational Psychology* (R), (W. L. Valentine), 109–10
Carver, Thomas Nixon, Woolman, Mary, and McGowan, E. A., *Textile Problems for the Consumer* (R), (Eunice Ryan), 54–55
Caswell, Hollis L., and Campbell, Doak S., *Readings in Curriculum Development* (R), (W. W. Charters), 244

Caught or Taught (E), W. W. C[harters], 236–37
Certain Attitudes of High-School and College Students, Paul R. Grim, 127-33, 140
Chapman, Thomas White, and Horn, John Louis, *Education of Children in the Primary Grades* (R), (Andrew D. Rippey), 167
C[HARTERS], W. W., Editorial Comment, 47–48, 56; 75–76, 84; 103–104; 134–36; 161–62; 187–88; 236–37
CHARTERS, W. W., The Program for 1937–38, 197–98
Chassell, Clara Frances, *The Relation between Morality and Intellect* (R), (W. W. Charters), 24
Chenoweth, L. B., and Selkirk, T. K., *School Health Problems* (R), (D. Oberteuffer), 224
Children's Questions as a Source of Curriculum Material, Edgar Dale, 57–66
Choate, E. A., Brunner, E. deS., and Patterson, S. Howard, *The School in American Society* (R), (Wilford M. Aikin), 82
Clarke, Eric Thacher, *Music in Everyday Life* (R), (Joseph A. Leeder), 50–51
Cole, Luella, *Psychology of Adolescence* (R), (C. O. Mathews), 108–109
Content of a Free Reading Program, The, Lou L. Labrant, 29–34
Costiello, Jaime, *A Humane Psychology of Education* (R), (J. E. Janney), 138
Cowardin, Samuel P., Jr., and More, Paul Elmer, *The Study of English Literature* (R), (Wilfred Eberhart), 23
COWELL, CHARLES C., Physical Education as Applied Social Science, 147–55
COWELL, CHARLES C., Play Behavior and Personality Analysis, 182–86
COWLEY, W. H., Personnel Division, 206–207
Cozens, F. W., and Neilson, M. P., *Achievement Scales in Physical Education* (R), (W. H. Lauritsen), 166–67
Crawford, George W., *The Talladega (Alabama) Manual of Vocational Guidance* (R), (William E. Warner), 190–91
Curriculum Division, Edgar Dale, 201–203

DALE, EDGAR, Analyzing the Movie Market, 212–16
DALE, EDGAR, Blind Followers (E), 15–16
DALE, EDGAR, Children's Questions as a Source of Curriculum Material, 57–66
DALE, EDGAR, Curriculum Division, 201–03
Darley, J. G., and Williamson, E. G., *Student Personnel Work: an Outline of Clinical Procedure* (R), (Emily L. Stogdill), 191
Dean Arps (E), 136
Democracy (E), W. W. C[harters], 75–76, 84
Division of Accomplishment Tests, The, R. W. Tyler, 198–200
Dougherty, James Henry, Forman, Frank Herman, and Phillips, Claude Anderson, *Elementary School Organization and Management* (R), (Pauline Gaston), 51–52
Draper, Edgar Marion, *Principles and Techniques of Curriculum Making* (R), (W. W. Charters), 138
Dunlap, Knight, *Elements of Psychology* (R), (W. L. Valentine), 137–38

Earhart, Will, *The Meaning and Teaching of Music* (R), (M. Emett Wilson), 24
Editorial Comment, 15–19; 46–48, 56; 75–76, 84; 103–104; 134–36; 161–62; 187–88; 236–39, 244
Editorial Division, Josephine H. MacLatchy, 203–204
Edwards, Anna Camp, and Mayhew, Katherine Camp, *The Dewey School: the Laboratory School of the University of Chicago* (R), (H. G. Good), 22–23
ELIASSEN, R. H., AND ANDERSON, EARL W., Investigations of Teacher Supply and Demand Reported in 1936, 72–74
EMMERT, ERNEST G., Teacher Demand and Teacher Turnover in the High Schools of Ohio, 92–96
ENGLISH, H. B., Strategy versus Tactics in Educational Testing (R), 16–17
Euler, Harrison Leslie, *County Unification in Kansas* (R), (H. H. Davis), 26–27
Eurich, Alvin C., and Carroll, Herbert A., *Educational Psychology* (R), (W. L. Valentine), 109–10
Evaluating Chemistry Instruction, Fred P. Frutchey, 1–6, 28

Fargo, Lucile F., *Preparation for School Library Work* (R), (Ruth E. Seeger), 165
Fediaevsky, Vera, and Hill, Patty Smith, *Nursery School and Parent Education in Soviet Russia* (R), (Winona L. Morgan), 164–65
Fine Arts Staff, Teachers College, Columbia University, *Arts Education Today* (P.C.), (Alice Robinson), 20–21
Fox, Lillian Mohr, and Hopkins, L. Thomas, *Creative School Music* (R), (Beatrice Perham), 111
Fox Meadow School, Staff of, *Willingly to School* (R), (J. MacLatchy), 53–54
Frederick, R. W., and Sheats, P. H., *Citizenship through the Social Studies: A Philosophy and a Program* (R), (S. P. McCutchen), 54

FRUTCHEY, FRED P., Can Youth's Appreciation of Motion Pictures Be Improved, 97–102
FRUTCHEY, FRED P., Evaluating Chemistry Instruction, 1–6, 28
FRUTCHEY, F. P., Illustrative Test Exercises in High-School Chemistry, 122–26, 140
FRUTCHEY, F. P., Retention in High-School Chemistry, 34–37

Garinger, Elmer Henry, *The Administration of Discipline in the High School* (R), (F. C. Landsittel), 194
Gartland, Ruth M., *Psychiatric Social Service in a Children's Hospital* (R), (Francis N. Maxfield), 220–21
Good, Carter V., and Hendrickson, Gordon, Editors, *Abstracts, Graduate Theses in Education, Teachers College, University of Cincinnati, 1931–1936, Vol. II* (R), (Arthur J. Klein), 139
Gorman, Frank Herman, Phillips, Claude Anderson, and Dougherty, James Henry, *Elementary School Organization and Management* (R), (Pauline Gaston), 51–52
Graham, Frank D., and Seaver, Charles H., *Money: What It Is and What It Does* (R), (Edgar Dale), 165–66
Graves, Frank Pierrepont, *A Student's History of Education: Our Education Today in the Light of Its Development* (R), (R. H. Eckelberry), 137
Gray, John Stanley, *The Psychological Foundations of Education* (R), (Beverley E. Holaday), 108
Griffey, Carl H., *The History of Local School Control in the State of New York* (R), (H. G. Good), 219
Griffiths, Joseph H., *The Psychology of Human Behavior* (R), (Willard L. Valentine), 53
Grim, Paul R., Certain Attitudes of High-School and College Students, 127–33, 140
Guilford, J. P., *Psychometric Methods* (R), (Francis N. Maxfield), 222–23
Gunn, Mary Agnella, *A Technique for Improving Basic Skills in English in the High School* (P.C.), (Nancy Jane Mason), 22

Hamilton, Gordon, *Social Case Recording* (R), (Elsie Voorhees Jones), 219–20
Hampton, Vernon B., *New Techniques in Social Science Teaching* (R), (Jesse J. Pugh), 221–22
Hanna, Paul R., *et al.*, *Youth Serves the Community* (R), (Walter Howe), 81
Hendrickson, Gordon, and Good, Carter V., Editors, *Abstracts, Graduate Theses in Education, Teachers College, University of Cincinnati, 1931–1936, Vol. II* (R), (Arthur J. Klein), 139
High-School and College Relations, Wilford M. Aiken, 204–206
Hill, Clyde Milton, Editor, *Educational Progress and School Administration* (R), (Earl W. Anderson), 241
Hill, Patty Smith, and Fediaevsky, Vera, *Nursery School and Parent Education in Soviet Russia* (R), (Winona L. Morgan), 164–65
HOLY, T. C., School Costs in Ohio, 91
HOLY, T. C., Survey Division, 210–11, 224
HOLY, T. C., AND SUTTON, D. H., The Study of Local School Units in Ohio, 169–81, 196
Hopkins, L. Thomas, and Fox, Lillian Mohr, *Creative School Music* (R), (Beatrice Perham), 111
Horn, John Louis, and Chapman, Thomas White, *Education of Children in the Primary Grades* (R), (Andrew D. Rippey), 167
Hulbert, Winifred, *Latin American Backgrounds* (R), (R. H. Eckelberry), 109
Hunt, Thelma, *Measurement in Psychology* (R), (Francis N. Maxfield), 77–78

Illustrative Test Exercises in High-School Chemistry, F. P. Frutchey, 122–26, 140
In a Social Democracy (E), W. W. C[harters], 161–62
In Paper Covers, 20–22
Investigations of Teacher Supply and Demand Reported in 1936, R. H. Eliassen and Earl W. Anderson, 72–74

Johnson, Charles S., *A Preface to Racial Understanding* (R), (Lloyd A. Cook), 80–81
Johnson, Harriet, *School Begins at Two* (R), (Winona Morgan), 194–95
Jones, Lloyd J., *Our Business Life* (R), (Jesse J. Pugh), 27–28

Kandel, I. L., Editor, *Educational Yearbook of the International Institute, Teachers College, Columbia University, 1935* (R), (H. G. Good), 105
Kandel, I. L., Editor, *Educational Yearbook of the International Institute of Teachers College, Columbia University, 1936* (R), (H. G. Good), 223–24
Kane, William Terence, S. J., *An Essay toward a History of Education Considered Chiefly in Its Development in the Western World* (R), (H. G. Good), 49
Knudsen, Charles W., and McAfee, Lucius O., *An Introduction to Teaching* (R), (Allen D. Patterson), 81–82

LaBrant, Lou L., The Content of a Free Reading Program, 29–34
Laird, Donald A., *How to Use Psychology in Business* (R), (Harold E. Burtt), 77
Lang, Albert R., and Thomas, Frank W., *Principles of Modern Education* (R), (Allen D. Patterson), 191–92
Langford, Howard David, *Education and the Social Conflict* (R), (Lloyd A. Cook), 107
Lay, Wilhelm A., *Experimental Pedagogy with Particular Reference to Education through Activity* (R), (H. G. Good), 107–108
Leahy, Alice M., *The Measurement of Urban Home Environment* (R), (Emily L. Stogdill), 243–44
Lincoln School Staff, *Lincoln School Studies Society: a Study Outline for School Staff Meetings* (R), (William A. Van Til), 24–25
Linder, Roscoe George, *An Evaluation of the Courses in Education of a State Teachers College by Teachers in Service* (R), (W. W. Charters), 27
Louttit, C. M., *Handbook of Psychological Literature* (R), (H. B. English) 25

MacLatchy, Josephine H., Editorial Division, 203–204
MacLatchy, Josephine H., Reclaiming the "Counter," 85–90
M[acLatchy], J. H., Two Types of Oral Reading (E), 46–47
McAfee, Lucius O., and Knudsen, Charles W., *An Introduction to Teaching* (R), (Allen D. Patterson), 81–82
McCready, Agnes B., *A Day at School* (R), (J. MacLatchy), 53–54
McGowan, E. A., Carver, Thomas Nixon, and Woolman, Mary, *Textile Problems for the Consumer* (R), (Eunice Ryan), 54–55
Mann, Mary Peabody, *Life of Horace Mann* (R), (R. H. Eckelberry), 217
Maxfield, Francis N., California Test of Mental Maturity, 188–89, 196
Mayhew, Katherine Camp, and Edwards, Anna Camp, *The Dewey School: the Laboratory School of the University of Chicago* (R), (H. G. Good), 22–23
Melvin, A. Gordon, *The Activity Program* (R), (Henry Harap), 167–68
Merrill, Maud A., and Terman, L. M., *Measuring Intelligence* (R), (Francis N. Maxfield), 192–93
Miles, Catharine Cox, and Terman, Lewis M., *et al., Sex and Personality: Studies in Masculinity and Femininity* (R), (Francis N. Maxfield), 240
Mitchell, Elmer D., Editor, *Sports for Recreation and How to Play Them* (R), (D. Oberteuffer), 166
Monroe, Walter S., and Shores, Louis, *Bibliographies and Summaries in Education* (R), (W. W. Charters), 194
More, Paul Elmer, and Cowardin, Samuel P., Jr., *The Study of English Literature* (R), (Wilfred Eberhart), 23

Nef, Carl, *An Outline of the History of Music* (R), (Royal D. Hughes), 23–24
Neilson, N. P., and Cozen, F. W., *Achievement Scales in Physical Education Activities* (R), (W. H. Lauritsen), 166–67
New Ohio High-School Standards, The, G. H. Reavis, 225–35
Norton, John K., and Norton, Margaret Alltucker, *Foundations of Curriculum Building* (R), (W. W. Charters), 107
Norton, Margaret Alltucker, and Norton, John K., *Foundations of Curriculum Building* (R), (W. W. Charters), 107
Noyes, Arthur P., *A Textbook of Psychiatry* (R), (Emily L. Stogdill), 55
Nugent, Donald R., and Bell, Reginald, Editors, *The Pacific Area and Its Problems* (R), (John H. Garland), 110
NYA, The (E), W. W. C[harters], 103–104

Ohio High-School Standards (E), W. W. C[harters], 187–88
Onis, Harriet de, Stolper, Thalia M., and Reisner, Elizabeth J., Editors, *Parents and the Automobile: a Symposium by Parents of Children in the Horace Mann Schools and Lincoln School* (R), (Vivian Weedon), 223

Parents and the Purposes of the School, Dwight L. Arnold, 156–60
Patterson, S. Howard, Choate, E. A., and Brunner, E. de S., *The School in American Society* (R), (Wilford M. Aiken), 82
Payne, Fernandus, and Spieth, Evelyn W., *An Open Letter to College Teachers* (R), (Lloyd A. Cook), 50
Perkins, Clella Lester, *How to Teach Music to Children* (R), (Joseph A. Leeder), 110–11
Perkins, Virginia Chase, *The Writing of Modern Prose* (R), (Wilfred Eberhart), 79–80
Personnel Division, W. H. Cowley, 206–207
Phillips, Claude Anderson, Dougherty, James Henry, and Gorman, Frank Herman, *Elementary School Organization and Management* (R), (Pauline Gaston), 51–52

Physical Education as Applied Social Science, Charles C. Cowell, 147–55
Pitts, Lilla Belle, *Music Integration in the Junior High School* (R), (Cloea Cornelia Thomas), 79
Play Behavior and Personality Analysis, Charles C. Cowell, 182–86
Poppleton, Marjorie, and Blatz, William E., *We Go to Nursery School* (R), (J. MacLatchy), 53–54
Preston, Carlton E., *The High School Teacher and His Work* (R), (J. Wallace Page), 163
Pritchard, Miriam C., *The Mechanical Ability of Subnormal Boys* (R), (Ralph M. Stogdill), 193–94
Program for 1937–38, W. W. Charters, 197–98
Progressive Education Association, *Growth and Development* (R), (Harriet Hicks) 106–107
Project for the Evaluation of School Broadcasts, Edith C. Wiseman, 238–39, 244

Quayle, Margaret Sidney, *A Study of Some Aspects of Satisfaction in the Vocation of Stenography* (R), (Chloie D. McGlinchay), 112

Radio (E), W. W. C[harters], 134–36
Radio Division, I. Keith Tyler, 208–209
Ray, Joseph James, *The Generalizing Ability of Dull, Bright, and Superior Children* (P.C.), (M. L. Hartung), 20
Readings, 20–28; 49–56; 77–84; 105–12; 137–39; 163–68; 190–96; 217–24; 240–44
Reavis, G. H. The New Ohio High-School Standards, 225–35
Reclaiming the "Counter," Josephine H. MacLatchy, 85–90
Reeder, Ward G., The School and Its Public Relations (E), 17–19
Reference Division, Ruth E. Seeger, 209–10
Reisner, Elizabeth J., Onis, Harriet de, and Stolper, Thalia M., Editors, *Parents and the Automobile: a Symposium by Parents of Children in the Horace Mann Schools and Lincoln School* (R), (Vivian Weedon), 223
Renner, George T., and White, C. Langdon, *An Introduction to Human Ecology* (R), (Eugene Van Cleef), 80
Research Needed in Interest Evaluation, Vivian Weedon, 67–71, 84
Retention in High-School Chemistry, F. P. Frutchey, 34–37
Review Courses (E), W. W. C[harters], 47–48, 56
Rinsland, H. D., *Analysis of Completion Sentences and Arithmetical Problems as Items for Intelligence Tests* (R), (H. B. English), 240–41
Rivlin, Harry N., *Educating for Adjustment* (R), (Lloyd Allen Cook), 166
Rodgers, Elizabeth G., *An Experimental Investigation of the Teaching of Team Games* (R), (Charles C. Cowell), 168
Rosenstein, Juda Louis, *Psychology of Human Relations for Executives* (R), (Harold E. Burtt), 52–53
Ruckmick, Christian Alban, *The Psychology of Feeling and Emotion* (R), (Robert Yule Walker), 109

Scates, Douglas E., Unit Costs in the Administration of a Standardized Test, 38–45
School and Its Public Relations, The (E), Ward G. Reeder, 17–19
School Costs in Ohio, T. C. Holy, 91
Schorling, Raleigh, *The Teaching of Mathematics* (R), (M. L. Hartung), 78–79
Schrammel, H. E., and Brannan, Christine V., *Army Group Examination Alpha* (P.C.), (F. N. Maxfield), 21
Seaver, Charles H., and Graham, Frank D., *Money: What It Is and What It Does* (R), (Edgar Dale), 165–66
Seeger, Ruth E., Reference Division, 209–10
Selkirk, T. K., and Chenoweth, L. B., *School Health Problems* (R), (D. Oberteuffer), 224
Shaffer, L. F., and Brooks, Fowler D. *Child Psychology* (R), (Horace B. English), 242–43
Sheats, P. H., and Frederick, R. W., *Citizenship through the Social Studies: a Philosophy and a Program* (R), (S. P. McCutchen), 54
Shores, Louis, and Monroe, Walter S., *Bibliographies and Summaries in Education* (R), (W. W. Charters), 194
Shropshire, Olive E., *The Teaching of History in English Schools* (R), (Edwin W. Pahlow), 51
Skinner, Charles E., Editor, *Educational Psychology* (R), (Ruth Vendig), 164
Skinner, Charles E., *et al.*, Editors, *Readings in Educational Psychology* (R), (Maurice C. Moggie), 164
Smith, George Baxter, *Purposes and Conditions Affecting the Nature and Extent of Participation of Adults in Courses in the Home Study Department of Columbia University, 1925–1932* (R), (Don D. Prosser), 25–26
Social Democracy, In a (E), W. W. C[harters], 161–62
Spieth, Evelyn W., and Payne, Fernandus,

An Open Letter to College Teachers (R), (Lloyd A. Cook), 50
State School Administration, E. L. Bowsher, 141–46
Stolper, Thalia M., Reisner, Elizabeth J., and Onis, Harriet de, Editors, *Parents and the Automobile: a Symposium by Parents of Children in the Horace Mann Schools and Lincoln School* (R), (Vivian Weedon), 223
Strategy versus Tactics in Educational Testing (E), H. B. English, 16–17
Study of Local School Units in Ohio, The, D. H. Sutton and T. C. Holy, 169–81, 196
Survey Division, T. C. Holy, 210–11, 224
SUTTON, D. H., AND HOLY, T. C., The Study of Local School Units in Ohio, 169–81, 196

Teacher Demand and Teacher Turnover in the High Schools of Ohio, Ernest G. Emmert, 92–96
Teaching Opportunities in 1936, Earl W. Anderson, 7–10
Technique for Determining Levels of Group Reading, A, James E. Wert, 113–21, 136
Terman, L. M., and Merrill, Maud A., *Measuring Intelligence* (R), (Francis N. Maxfield), 192–93
Terman, Lewis M., and Miles, Catharine Cox, *et al.*, *Sex and Personality: Studies in Masculinity and Femininity* (R), (Francis N. Maxfield), 240
Thomas, Frank W., and Lang, Albert R., *Principles of Modern Education* (R), (Allen D. Patterson), 191–92
Tuttle, Harold Saxe, *The Campus and Social Ideals* (R), (W. W. Charters), 82–83
Two Types of Oral Reading (E), J[osephine] H. M[acLatchy], 46–47
Tyler, I. Keith, Radio Division, 208–209
Tyler, R. W., The Division of Accomplishment Tests, 198–200

Ulich, Robert, *A Sequence of Educational Influences, Traced through Unpublished Writings of Pestalozzi, Fröbel, Diesterweg, Horace Mann, and Henry Barnard* (R), (R. H. Eckelberry), 49–50
Umstattd, J. G., *Secondary School Teaching* (R), (F. C. Landsittel), 138–39
Unit Costs in the Administration of a Standardized Test, Douglas E. Scates, 38–45

VANATTA, STANLEY, Are the Parent-Teacher Associations of Rural Ohio Worth While? 11–14

WEEDON, VIVIAN, Research Needed in Interest Evaluation, 67–71, 84
WERT, JAMES E., A Technique for Determining Levels of Group Reading, 113–21, 136
White, C. Langdon, and Renner, George T., *An Introduction to Human Ecology* (R), (Eugene Van Cleef), 80
White House Conference on Child Health and Protection, *The Young Child in the Home* (R), (H. B. English), 241–42
Whitney, A. W., Editor, *Man and the Motor Car* (R), (Vivian Weedon), 83–84
Wilds, Elmer Harrison, *The Foundation of Modern Education: Historical and Philosophical Backgrounds for the Interpretation of Present-Day Educational Issues* (R), (H. G. Good), 217–18
Williams, E. I. F., *Horace Mann, Educational Statesman* (R), (R. H. Eckelberry), 217
Williamson, E. G., and Darley, J. G., *Student Personnel Work: an Outline of Clinical Procedure* (R), (Emily L. Stogdill), 191
WISEMAN, EDITH C., A Project for the Evaluation of School Broadcasts, 238–39, 244
Woody, Thomas, *Philostratos: Concerning Gymnastics* (P. C.), (H. G. Good), 20
Woolman, Mary, McGowan, E. A., and Carver, Thomas Nixon, *Textile Problems for the Consumer* (R), (Eunice Ryan), 54–55
Wriston, Henry M., *The Nature of a Liberal College* (R), (Kenneth L. Smoke), 218–19

Yeager, Tressa C., *An Analysis of Certain Traits of Selected High-School Seniors Interested in Teaching* (R), (Earl W. Anderson), 26